

PARA APRENDER EN CASA EL KÍNDER

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Área de aprendizaje:

- Lenguaje verbal: Inicio a la escritura (Grafomotricidad).
- Coordinación motriz fina (oculo-manual).

Sugerencias:

1. Es importante recordar que el lugar en el que trabaje el párvulo, debe ser un lugar limpio, sin distractores visuales y auditivas.
2. Esta actividad se debe realizar después de haber logrado la guía anterior de grafomotricidad, así el párvulo tendrá una base de trabajo en cuadrícula.
3. Debe pedirle al párvulo que observe y trace con el dedo primero para poder orientarse dentro de las cuadrículas y así seguir mejor las líneas rectas.
4. Debe preocuparse que el niño o la niña tome correctamente el lápiz para realizarla.
5. Debe preocuparse de que el párvulo realice los trazos muy similares al modelo en forma, tamaño y sobre todo dirección, si estos trazos están en cuadrícula debe respetarlos, guiándose por el punto inicial y siguiendo la flecha.
6. Incentive al alumno (a) a realizar esta actividad de principio a fin (no debe quedar a medias).
7. Si no puede imprimir realice la actividad en una hoja cuadrículada de cuaderno guiándose por el modelo que enviamos.

Materiales: hoja de oficio para imprimir o cuaderno cuadrículado, lápiz grafito y goma de borrar.

ACTIVIDAD N°1 Reproduce los siguientes trazos diagonales.

The image shows a 15x15 grid. In the top-left corner, there are four diagonal line segments, each starting from a black dot. The first segment is highlighted with a blue arrow pointing downwards and to the right. The segments are located at the following grid coordinates (row, column):

- Segment 1: Starts at (1, 2) and ends at (2, 3).
- Segment 2: Starts at (1, 6) and ends at (2, 7).
- Segment 3: Starts at (1, 10) and ends at (2, 11).
- Segment 4: Starts at (1, 14) and ends at (2, 15).

Below each of these four segments, there are four black dots arranged in a 2x2 pattern, representing the starting points for the student to reproduce the diagonal lines. The dots are located at the following grid coordinates:

- Group 1: (3, 2), (3, 3), (4, 2), (4, 3)
- Group 2: (3, 6), (3, 7), (4, 6), (4, 7)
- Group 3: (3, 10), (3, 11), (4, 10), (4, 11)
- Group 4: (3, 14), (3, 15), (4, 14), (4, 15)

ACTIVIDAD N°2 Reproduce los siguientes trazos verticales.

The activity consists of a 15x15 grid. The top row contains four L-shaped figures. Each figure is formed by a vertical line segment and a horizontal line segment meeting at a right angle. Blue arrows indicate the stroke order: a downward arrow on the vertical segment followed by a rightward arrow on the horizontal segment. Below the top row, there are four rows of dots. Each row contains four dots, one at the start of each of the four vertical lines. The remaining rows of the grid are empty, providing space for the student to practice tracing the vertical lines.

ACTIVIDAD N°3 Reproduce los siguientes trazos verticales.

The activity consists of a 15x15 grid. The top row contains four L-shaped figures. The first L-shape is formed by a horizontal line segment from column 2 to 3 and a vertical line segment from row 2 to 3. Blue arrows indicate the stroke order: a horizontal arrow pointing right above the top line, and a vertical arrow pointing down to the right of the vertical line. The second, third, and fourth L-shapes are identical but lack the arrows. Below the top row, there are three rows of dots. The first row has three L-shaped dot patterns, each with three dots: two on the top line and one on the vertical line. The second row has four single vertical dots. The third row has four single vertical dots. The bottom half of the grid is empty for independent practice.

ACTIVIDAD N°4 Reproduce los siguientes trazos verticales.

The activity is presented on a 15x15 grid. The top row contains four squares, each spanning two grid units. The first square has blue arrows indicating the stroke order: an upward arrow on the left side, a rightward arrow on the top side, and a downward arrow on the right side. Below this row are three identical squares. The second row contains four pairs of dots, each pair forming a square. The third row contains four vertical lines, each starting with a dot at the top. The remaining rows of the grid are empty for practice.